Welcome new families and rising ninth graders!

Course Request Process

THE EPISCOPAL SCHOOL *of* DALLAS

WELCOME

Dawn Eatherly
Freshman Class Dean

AGENDA

1. *The Course Request Process*

2. *General Recommendations about Balance and Rigor*

3. *A Discussion of Several Common Scenarios*

4. *Focus on Pathways in Mathematics and World Language*

5. *Using the New Student Resources course in Schoology to view resources, make your requests, ask questions, and take placement tests, if necessary*

COURSE REQUEST PROCESS

1. Participate in this webinar <mark>(April 7th)</mark> and be sure to get your questions answered during the webinar, by email, or within the Schoology course.

2. COMING SOON- Log into Schoology (classes.esdallas.org) to visit New Student Resources under COURSES.

3. Explore the Course Selection Materials including this presentation, the 2020-2021 Course Guide, 9th and 10th Grade Course Considerations sheet, and copies of other documents.

4. Prepare a draft of four year plan if you already have plans for senior year; otherwise, focus on the current year and enter your course requests for 2020-2021 using the link in the course.

5. Based on your selections, you may need to take placement tests for feedback.

FRESHMAN YEAR COURSE SELECTIONS

Required:

- Math
- English
- Language
- Biology
- World Cultures
- Elective Options
- Electives or Study Hall

Electives:

- Health
- Fine Arts (14 options)
- Computer Science or Engineering (4 options)
- Journalism I

COURSE SELECTION FORM

Fall Term			Spring Term		
Dept.	*Course Name*	*Code*	*Dept.*	*Course Name*	*Code*
English	Freshman English	**150**	English	Freshman English	**150**
Math			Math		
His/Rel	World Cultures	**309**	His/Rel	World Cultures	**309**
Science	Biology: Reg. (410)/ Honors (422)		Science	Biology: Reg. (410)/ Honors (422)	
Language			Language		

Sports/Physical Education: _____ fall _____ winter _____ spring

GENERAL RECOMMENDATIONS

Take at least one introductory fine art to increase options sophomore year.

Consider Health and Wellness next.

Take a computer science if you want to advance in that area.

Consider at least one study hall during sports or other significant periods of commitment.

Sample Schedule Scenarios

STUDENT WITH ONE SPORT

FALL

English
Math
Biology
World Cultures
Language
Health
Study Hall (during sport)

Fall Sport   No Winter Sport

SPRING

English
Math
Biology
World Cultures
Language
Computer
Art

After School PE

STUDENT IN JOURNALISM

FALL

English
Math
Biology
World Cultures
Language
Journalism
Study Hall

Fall Sport   Winter Sport

SPRING

English
Math
Biology
World Cultures
Language
Journalism
Fine Art or Health

No Activity After School

STUDENT WITH THREE SPORTS

FALL

English
Math
Biology
World Cultures
Language
Health or Computer Science
Study Hall

Fall Sport   Winter Sport

SPRING

English
Math
Biology
World Cultures
Language
Fine Arts
Study Hall

Spring Sport

STUDENT WHO LOVES THE ARTS

...and took Health in summer school

FALL

English
Math
Biology
World Cultures
Language
Choir
Study Hall

Fall Sport   P.E. After School

SPRING

English
Math
Biology
World Cultures
Language
Choir
Additional Fine Art

No Activity After School

TO SUMMER SCHOOL OR NOT TO SUMMER SCHOOL?

It is not a requirement.

Attending summer school is *not* required to meet graduation requirements; however, summer school can increase your future course options. Recommend taking summer school AFTER 9th grade.

For the student who aspires to . . .

- take four years of fine arts, or
- take journalism all four years, or
- take computer science or engineering all four years, or
- take a study hall every semester all four years, or
- exceed graduation requirements across the core subjects.

Or you just have a lot of time on your hands and need something constructive and structured in your life.

Some kids want to do it all, but how do I know if they're ready?

Are they up for a challenge?

Do they have very good study and time management skills?

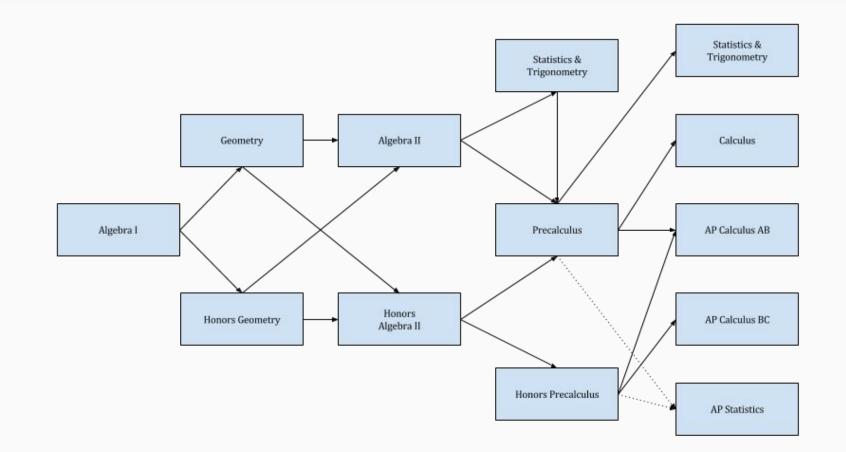Do they discuss how they're doing openly with their parents?

Are they willing to seek out teachers for guidance?
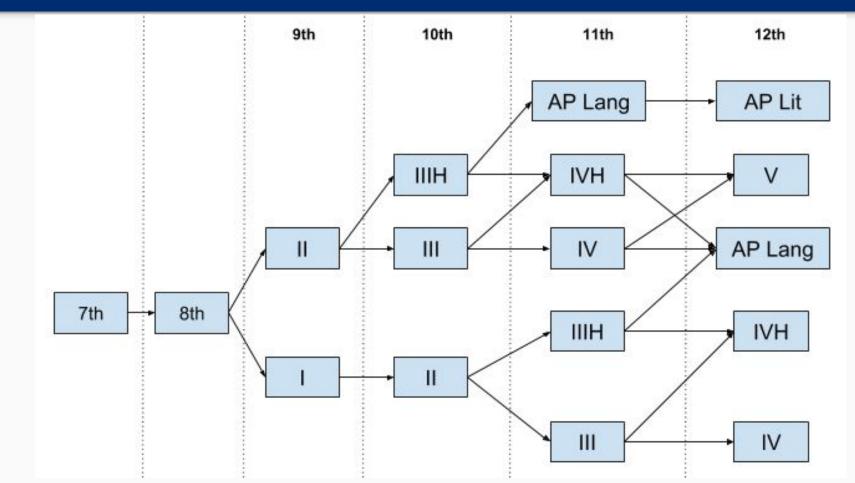
What are their other commitments?

4 YEAR PLAN WORKSHEET

9th Grade		10th Grade	
Fall Term	**Spring Term**	**Fall Term**	**Spring Term**
English I	English I	English II or Honors	English II or Honors
Math _____	Math _____	Math _____	Math _____
World Cultures	World Cultures	World History or AP	World History or AP
Biology or Honors Bio	Biology or Honors Bio	Chemistry or Honors Chem	Chemistry or Honors Chem
Language _____	Language _____	Language _____	Language _____
_____	_____	_____	_____
_____	_____	_____	_____

PE: f _____ w _____ s _____
Summer School prior to 10th grade:

PE: f _____ w _____ s _____
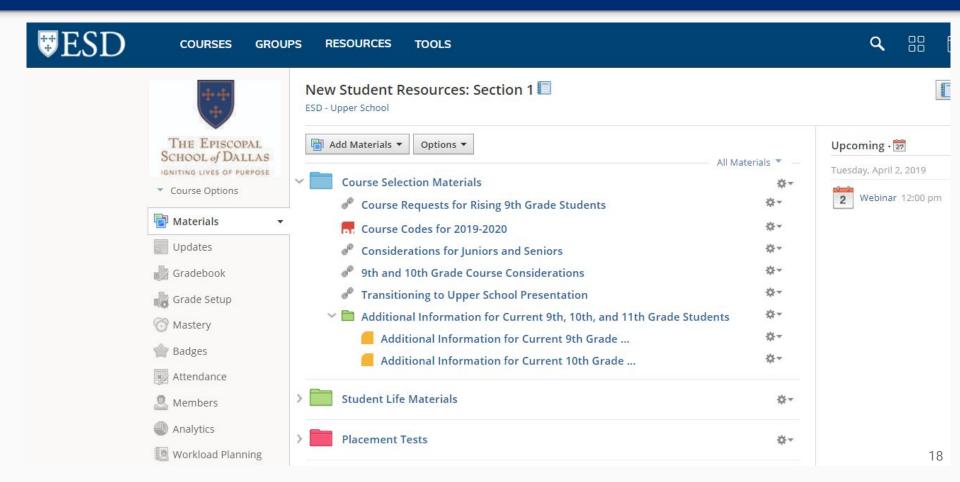Summer School prior to 11th grade:

MATH PATHWAYS

SECOND LANGUAGE (SPANISH) PATHWAYS

NEW STUDENT RESOURCES: SCHOOLOGY

Upper School Sample Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Wednesdays
8:45-9:45 am	UA	UE	UC	UB	UF	UD	UC	Uα
9:45-9:50 am	Passing Period							
9:50-10:50 am	UB	UF	UD	UC	UA	UE	UD	Uβ
10:50-10:55 am	Passing Period							
10:55-11:55 am	M	M	UE	M	M	UF	M	Uγ
11:55-12:00 pm	Passing Period							
12:00-12:20 pm	Chapel							Eucharist
12:20-12:40 pm	Mini Flex							
12:40-1:15 pm	Lunch							
1:15-2:15 pm	UC	UA	UF	UD	UB	UA	UE	UΔ
2:15-2:40 pm	Big Flex							
2:40-2:45 pm	Passing Period							
2:45-3:45 pm	UD	UB	UA	UE	UC	UB	UF	Uε

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Contacts

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Be sure to check the New Family webpage for important dates and helpful information!
www.esdallas.org/gettingready

QUESTIONS

RESOURCES

- Slides
- Printable Forms
- Curriculum Guide
- Contact Information
- Instagram Class Account

esdallas.org/risingfreshmen