

ICP Form
(Information for College Planning)

PART I: Autobiographical Information

Student's **FULL** Name _____ Graduation Year _____

Home Address _____ Date of Birth _____

City, State, Zip _____ Telephone _____

SOCIAL SECURITY # _____ - _____ - _____ Religious Preference

Father's name, occupation, college(s) attended

Mother's name, occupation, college(s) attended _____

Brother's and sister's names, ages, colleges attended and degrees earned _____

Are parents separated ____, or divorced ____? With whom do you make your permanent home? _____

List 4 faculty members who know you well and who could complete teacher evaluation forms for you:

1) _____ 3) _____

2) _____ 4) _____

Senior Year Classes: _____

Have you received any special award or recognition (academic, extracurricular, or other achievement) in or outside of school since ninth grade?

<u>Year</u>	<u>Award/Honor</u>
_____	_____
_____	_____
_____	_____

Activities (Include Sports)

Offices Held/Letters Won

Time Spent/Week

Freshman

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Sophomore

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Junior

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Do you have any hobbies, interests, special talents? _____

Organization, church, or volunteer work not associated with Episcopal (Be specific in describing each

volunteer activity): _____

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Summer Activities:

Freshman: _____

Sophomore: _____

Junior: _____

Where have you travelled (nationally and abroad), and what did you do? (Specify month and year)

Work Experience:

Date of Employment

Employer

Description

Hrs. Per Wk.

PART II: Self-Assessment

1. What are your strongest subjects in school? _____

Which subjects interest you the most, and why? _____

What are your weakest areas? _____

2. Use five (5) adjectives to describe **yourself**.

3. What three (3) adjectives would your **friends** use to describe you?

What three (3) adjectives would your **parent(s)** use to describe you?

4. Identify three (3) people who have had the most influence on you and explain how they influenced you:

(1) _____

(2) _____

(3) _____

PART III: Important College Characteristics (Place an X next to important characteristics)

Curriculum:

Academic subjects of interest: 1) _____ 2) _____
3) _____ 4) _____

Intended major: _____ Intended minor: _____

Intended Profession(s): 1) _____ 2) _____ ___ Undecided

Enrollment:

Size of undergraduate enrollment: ___ Very Small (less than 1,000); ___ Small (1,000-2,000);

___ Mid-size (2,000-8,000); ___ Large (8,000-15,000) ___ Very large (over 15,000) ___ No preference

Co-education: ___ Yes ___ No Minimum Male/Female Ratio: _____

Location:

Section of country: ___ Northeast ___ Southeast ___ Midwest ___ Central ___ Northwest
___ Southwest ___ West ___ Texas

States you are interested in: _____

Setting: ___ Large city ___ Small city ___ Suburbs ___ Rural ___ No preference

Extracurricular:

Non-academic activities in which you intend to participate: _____

PART IV: Status Report

Testing:

Please place an X beside tests you have taken. Write the date in the space before any test you plan to take.

_____ SAT Reasoning Test (junior year)

_____ SAT Reasoning Test (senior year)

_____ SAT Subject Tests (junior year)

Please list the tests: (1) _____
(2) _____
(3) _____

_____ SAT Subject Tests (senior year)

Please list the tests: (1) _____
(2) _____
(3) _____

_____ ACT (junior year)

_____ ACT (senior year)

College Selection:

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List colleges you have visited and approximate dates of visitation (put an * by the school if you have had an interview.)

Example: SMU _____

Summer, (year) _____

List colleges you plan to visit and when:

Example: UT – Austin _____

Spring Break, (year) _____

List colleges you are interested in:

1) _____

7) _____

2) _____

8) _____

3) _____

9) _____

4) _____

10) _____

5) _____

11) _____

6) _____

12) _____

Notes and Comments: What else do you want me to know about you that this form doesn't capture?

