# THE EPISCOPAL SCHOOL OF DALLAS <br> CEEB CODE 441734 <br> 2011-2012 PROFILE 

4100 Merrell Road Dallas, Texas 75229 Telephone: (214) 353-5851 Fax: (214) 353-5712<br>Rector and Headmaster: The Reverend Stephen B. Swann • Head of the Upper School: Erin P. Mayo<br>Director of College Guidance: Nancy Fomby • Associate Director: Christine Gonzales • Assistant Director: Kari Wade

## MISSION STATEMENT

The Episcopal School of Dallas prepares young men and women for lives of intellectual discovery, integrity, and purpose. The School develops the unique talent and potential in each student and embraces sound learning, discipline, and faith as essential elements of an educated conscience.

## HISTORY

The Episcopal School of Dallas was founded in 1974 as a faith-centered, coeducational, college preparatory day school. The school is dedicated to serving a diverse student population and admits college-bound students with a range of abilities. With a physical plant valued at over $\$ 82.5$ million, the school has approximately 1160 students in grades Beginner through 12. There are 412 students in grades 9-12. The class of 2011 numbers 97 . Classes are small; none is larger than 18.

## FACULTY

The Upper School has 63 faculty members; 43 have master's degrees. Four faculty members have a Ph.D. Two members have a J.D.

## ACCREDITATION AND MEMBERSHIPS

The Episcopal School is accredited by the Independent Schools Association of the Southwest, whose accreditation is recognized by the Texas Education Agency. It holds membership in the Southwestern Association of Episcopal Schools, National Association of Episcopal Schools, National Association of Independent Schools, Southwest Preparatory Conference, College Board, National Association for College Admission Counseling, Texas Association for College Admission Counseling, National Association of Secondary School Principals, American Association of Counseling and Development, Association for Supervision and Curriculum Development, Association of College Counselors in Independent Schools, and Cum Laude Society.

## GRADING PERIODS

The academic year is divided into four nine-week quarters. Semester examinations are given at the end of the second and fourth quarters. One unit of credit is given for each course when the student successfully completes one year of work. One-half credit may be given for the successful completion of work in a subject for one semester. Classes meet five days a week; each class period is 45 minutes.

## GRADING SYSTEM

| Letter Grade | Numeric Value | Grade Points | Academic Avg. <br> Class of <br> 2011 |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  | 2012 |  |
| A+ | $97-100$ | 8 | 0 | 0 |
| A | $90-96$ | 7 | 15 | 20 |
| B+ | $85-89$ | 6 | 28 | 32 |
| B | $80-84$ | 5 | 39 | 29 |
| C+ | $75-79$ | 4 | 15 | 15 |
| C | $70-74$ | 3 | 0 | 1 |
| D | $65-69$ | 2 | 0 | 0 |
| F | $0-64$ | 0 | 0 | 0 |

## CLASS RANK

The policy of the Episcopal School of Dallas is to numerically rank only the top ten percent of students and to not rank the remainder of the class. A student must have attended Episcopal for two years to be ranked. Only the grades from the Episcopal School are averaged. Advanced Placement and honors courses are weighted when the grade point average is computed.

## CURRICULUM

Courses are offered in the following academic disciplines: English, Mathematics, Science, History, Computer Science, Foreign Language, Fine Arts, Religious Studies, and Health/Physical Education. Honors courses are offered in English, Mathematics, Science, History, Foreign Language, and Computer Science.

## ADV ANCED PLACEMENT

AP courses are offered in English, Calculus, Statistics, Biology, Chemistry, Physics, U.S. Government, Economics, U.S. History, European History, World History, Latin, Spanish, French, Art History, Studio Art, 2D Art, 3D Art, Music Theory and Computer Science. STUDENTS WHO TAKE THESE COURSES ARE REQUIRED TO TAKE CEEB ADVANCED PLACEMENT EXAMS IN MAY.

## CEEB ADVANCED PLACEMENT RESULTS

$\%$ of 2011 class taking an AP course 70\%
$\%$ of 2011 class taking more than one AP course $52 \%$
$\%$ graded at least 3 on one AP exam 90\%
\% graded at least 4 on one AP exam 66\%
$\%$ graded at least 5 on one AP exam 22\%

## ACADEMIC COURSE LOAD

Students choose courses each semester from the major areas of study: English, Mathematics, History, Science, Foreign Language, Religion, and Health/Physical Education. A student is required to enroll in at least four academic core courses plus one additional course.

## GRADUATION REQUIREMENTS

Successful completion of a minimum of $201 / 2$ credits including: English
Mathematics (in Upper School)
History (must include World Cultures, World History, and U.S. History) $\quad$ ¹⁄2 2
Government (1 semester)
Lab Science (must include Biology and Chemistry)
Foreign Language (3 units in same language - may begin in grade 8)
Fine Arts
Religion
Computer
Physical Education
Health
In addition to the course requirements for graduation, the following are necessary for graduation: 1) Four core courses each year chosen from English, Mathematics, History, Science, and Foreign Language, 2) Daily attendance in Chapel, 3) Participation in the Wilderness Program, 4) Participation in the Student Services Program, and 5) Participation in the Community Service Program.

| NATIONAL MERIT SCHOLARSHIP PROGRAM |  |  |  |
| :--- | :---: | :---: | :---: |
|  | 2009 | 2010 | 2011 |
| Commendation | 13 | 17 | 7 |
| Semifinalist | 6 | 8 | 3 |
| Finalist | 6 | 8 | 3 |
| Scholar | 5 | 2 | 2 |


| NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM |  |  |  |
| :--- | :---: | :---: | :---: |
| Semifinalist | 2009 | 2010 | 2011 |
| Outstanding Participant | 0 | 0 | 0 |
| Scholar | 3 | 1 | 0 |
|  | 0 | 1 | 0 |


| NATIONAL HISPANIC SCHOLAR RECOGNITION PROGRAM |  |  |  |
| :--- | :---: | :---: | :---: |
|  | 2009 |  |  |
| Commended | 0 | 2010 | 2011 |
| Honorable Mention | 0 | 0 | 0 |
| Scholar | 0 | 1 | 1 |
|  |  | 0 | 1 |


| ACT SCORE DISTRIBUTION |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |  |
| Composite Score Range | (76 students) | (82 students) |
| $31-36$ | 28 | 24 |
| $26-30$ | 33 | 42 |
| $21-25$ | 13 | 15 |
| $16-20$ | 2 | 1 |
| $1-15$ | 0 | 0 |


|  | SAT SCORE DISTRIBUTION <br> $\mathbf{2 0 1 0}$ <br> (90 students) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CR | M | W | CR | $\mathbf{2 0 1 1}$ <br> $(64$ students) $)$ |  |
| $700-800$ | 26 | 31 | 28 | 16 | 18 | W |
| $600-699$ | 38 | 38 | 42 | 28 | 34 | 38 |
| $500-599$ | 22 | 18 | 16 | 19 | 9 | 10 |
| $400-499$ | 4 | 3 | 3 | 1 | 3 | 3 |
| $300-399$ | 0 | 0 | 1 | 0 | 0 | 0 |
| $200-299$ | 0 | 0 | 0 | 0 | 0 | 0 |

## COLLEGES AND UNIVERSITIES ATTENDED BY 2009, 2010, 2011 GRADUATES

## 2011 GRADUATING CLASS

The top ten ranked students in this class attended the following colleges/universities:


## 9. Washington and Lee University <br> 10. Claremont McKenna College

University of Georgia
University of Houston
University of Kansas
University of Mississippi
University of Missouri Columbia
University of North Carolina at Charlotte
University of Richmond
University of Southern California
University of Texas, Austin
University of Virginia
Vanderbilt University
Wake Forest University
Wofford College

| 8. University of Notre Dame |  |
| :--- | :--- |
| 9. University of Southern California |  |
| 10. | Dartmouth College |


| University of Miami | $(1)$ |
| :--- | :---: |
| University of Michigan | $(2)$ |
| University of Mississippi | $(1)$ |
| University of Missouri Columbia | $(5)$ |
| University of North Texas | $(2)$ |
| University of Oklahoma | $(4)$ |
| University of Richmond | $(1)$ |
| University of San Diego | $(1)$ |
| University of Southern California | $(2)$ |
| University of Texas, Austin | $(13)$ |
| University of Texas, Dallas | $(1)$ |
| Vanderbilt University | $(4)$ |
| Virginia Military Institute | $(1)$ |
| Washington and Lee University | $(2)$ |
| Washington University in St. Louis | $(1)$ |
| Williams College | $(1)$ |

2009 GRADUATING CLASS
The top ten ranked students in this class attended the following colleges/universities:

| 1. Stanford University | 5. | Washington and Lee University |
| :--- | :--- | :--- |
| 2. | Cornell University | 6. | Harvard University

The remaining members of this class attended the following colleges/universities:

| Austin Community College | $(1)$ | Oklahoma State University |  |
| :--- | :--- | :--- | ---: |
| Belmont University | $(1)$ | Pepperdine University | $(2)$ |
| Boston University | $(3)$ | Pitzer College | $(1)$ |
| Bowdoin College | $(1)$ | Quinnipiac University | $(1)$ |
| Carnegie Mellon University | $(1)$ | Rhodes College | $(1)$ |
| Chapman University | $(1)$ | Santa Clara University | $(1)$ |
| College of Charleston | $(1)$ | Santa Monica College | $(1)$ |
| Colorado State University | $(2)$ | School of Visual Arts | $(1)$ |
| Davidson College | $(1)$ | Sewanee: The University of the South | $(1)$ |
| Elon University | $(1)$ | Southern Methodist University | $(2)$ |
| Harvey Mudd College | $(1)$ | Southern Nazarene University | $(1)$ |
| Hofstra University | $(1)$ | Southwestern University | $(2)$ |
| Loyola Marymount University | $(1)$ | St. Edward's University | $(1)$ |
| Loyola University New Orleans | $(1)$ | St. Olaf College | $(1)$ |
| Miami University | $(1)$ | Stanford University | $(2)$ |
| Mount Holyoke College | $(1)$ | Stephen F. Austin State University | $(1)$ |
| New York University | $(1)$ | Syracuse University | $(1)$ |
| Northern Arizona University | Texas A\&M University | $(2)$ |  |
| Northwestern University | $(2)$ | Texas Christian University | $(3)$ |

