## TRANSITION TO UPPER SCHOOL

## Class of 2022



The Episcopal SCHOOL of DALLAS

## SCHEDULING PROCESS

1. Attend Parent Information Meeting
2. Look at course selections for Freshman
3. Family discussions around draft of four year plan
4. Take Placement Tests if necessary for math and science
5. Complete the course selection sheet
6. Ask Follow-up Questions
7. Bring selection sheet on April 21 or 24.

## FRESHMAN YEAR COURSE SELECTIONS

1. Math
2. English
3. Language
4. Biology
5. World Cultures
6. Elective Options
7. Electives or Study Hall

Elective Options:

- Health
- 14 Fine Arts Options
- 4 Computer Science or Engineering Options
- Journalism I


## Course Selection Sheet

| Fall Term |  | Spring Term |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Dept. | Course Name | Code | Dept. | Course Name | Code |
| English | Freshman English | $\mathbf{1 5 0}$ | English | Freshman English | $\mathbf{1 5 0}$ |
| Math |  |  | Math |  |  |
| His/Rel | World Cultures | $\mathbf{3 0 9}$ | His/Rel | World Cultures | $\mathbf{3 0 9}$ |
| Science | Biology: Reg. (410)/ Honors (422) |  | Science | Biology: Reg. (410)/ Honors (422) |  |
| Language |  |  | Language |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Sports/Physical Education:

## GENERAL RECOMMENDATIONS

Take at least one introductory fine art to increase options sophomore year.
Consider Health and Wellness next.
Take a computer science if you want to advance in that area.
Consider at least one study hall during sports or other significant periods of commitment.

## Sample Schedule Scenarios

## STUDENT WITH ONE SPORT

FALL
English
Math
Biology
World Cultures
Language
Health
Study Hall (during sport)

Fall Sport

SPRING

English<br>Math<br>Biology<br>World Cultures<br>Language<br>Computer<br>Art

## STUDENT IN JOURNALISM

## FALL

English<br>Math<br>Biology<br>World Cultures<br>Language<br>Journalism<br>Study Hall

English
Math
Biology
World Cultures
Language
Journalism
Fine Art or Health

Fall Sport Winter Sport
No Activity After School

## STUDENT WITH THREE SPORTS

|  |  |
| :--- | :--- |
| English | EALL |
| Math | English |
| Biology | Math |
| World Cultures | Biology |
| Language | World Cultures |
| Health or Computer <br> Study Hall | Language |
| Fall Sport | Fine Art |
|  | Study Hall |
|  |  |
|  |  |
|  |  |

## STUDENT WHO LOVES THE ARTS

Took Health in Summer School

FALL
English
Math
Biology
World Cultures
Language
Choir
Study Hall

SPRING
English
Math
Biology
World Cultures
Language
Choir
Additional Fine Art
Fall Sport
No Activity After School

## TO SUMMER SCHOOL OR NOT TO SUMMER SCHOOL?

Attending summer school is not required to meet graduation requirements; however, summer school can increase your future course options.

For the student who aspires to . . .

- take four years of fine arts, or
- take journalism all four years, or
- take computer science or engineering all four years, or
- take a study hall every semester all four years, or
- exceed graduation requirements across the core subjects.

Or you just have a lot of time on your hands and need something constructive and structured in your life.

## SOME KIDS WANT TO DO IT ALL! HOW DO I KNOW THEY ARE READY?

Are they up for a challenge?
Do they have very good study and time management skills?
Do they discuss how they're doing openly with their parents?
Are they willing to seek out teachers for guidance?
What are their other commitments?

## 4 Year Plan Worksheet

| $9^{\text {th }}$ Grade |  | $10^{\text {th }}$ Grade |  |
| :---: | :---: | :---: | :---: |
| Fall Term | Spring Term | Fall Term | Spring Term |
| English I | English I | English II or Honors | English II or Honors |
| Math | Math | Math | Math |
| World Cultures | World Cultures | World History or AP | World History or AP |
| Biology or Honors Bio | Biology or Honors Bio | Chemistry or Honors Chem | Chemistry or Honors Chem |
| Language | Language | Language | Language |
| PE: f $\qquad$ w $\qquad$ s$\qquad$ |  | PE: f $\qquad$ w $\qquad$ s $\qquad$ Summer School prior to $11^{\text {th }}$ grade: |  |

## Math Pathways



## 2nd Language (Spanish) Pathways



US Daily Schedule 2017-2018

|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Wednesdays |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7:45-8:40 am | FCT | FCT | FCT | FCT | FCT | FCT | FCT | FCT |
| 8:40-9:40 am | UA | UF | UD | UB | UA | UE | UC | U $\alpha$ |
| 9:40-9:50 am | Passing Period |  |  |  |  |  |  |  |
| 9:50-10:50 am | UB | M | M | UC | M | M | M | M, B, or C |
| 10:50-10:55 am | Passing Period |  |  |  |  |  |  |  |
| 10:55-11:15 am | Chapel |  |  |  |  |  |  | 50-11 |
| 11:15-11:35 am | Morning Break (note: no passing period at end) |  |  |  |  |  |  | Chapel/Eucharist |
| 11:35-12:35 pm | UC | UA | UE | UD | UB | UF | UD | 11:40-12:40 |
| 12:35-1:05 pm | Lunch |  |  |  |  |  |  | 12:40-1:15 |
| 1:05-1:35 pm | Flex, Clubs, Advisory |  |  |  |  |  |  | Lunch |
| 1:35-1:40 pm | Passing Period |  |  |  |  |  |  |  |
| 1:40-2:40 pm | UD | UB | UF | UE | UC | UA | UE | U $\triangle$ |
| 2:40-2:45 pm | Passing Period |  |  |  |  |  |  |  |
| 2:45-3:45 pm | UE | UC | UA | UF | UD | UB | UF | Uع |
| 3:45-4:15 pm | FCT | FCT | FCT | FCT | FCT | FCT | FCT | FCT |

## In your folder:

BYOD- Bring Your Own Device Uniform<br>Summer School<br>Athletics<br>Community Service Code of Conduct 2018-2019 Calendar

## Contacts

Dr. Eric Boberg- Academic Dean - boberge@esdallas.orq
Dawn Eatherly- 9th Grade Dean - eatherlyd@esdallas.org Phil Bryan - 10th Grade Dean - bryanp@esdallas.org
Mike Schneider- Summer Programs/PE/Health - schneiderm@esdallas.orq Ashlyn Hudson- Learning Support Counselor - hudsona@esdallas.orq Josephine Mucciolo- Upper School Office - muccioloj@esdallas.org Clayton Chmiel - Chair of Languages - chmielc@esdallas.org

Be sure to check the ESD New Family webpage for important dates and helpful information! www.esdallas.org/newfamilies


